



Maths	English	Phonics/ Spelling	Curriculum
<p><b>This week our focus in maths is geometry.</b> Watch each video and complete the linked activity or activity sheet. <b>Daily Practice will be live all week.</b></p> <p><b>Monday – Lines of symmetry</b> <a href="https://vimeo.com/508430942">https://vimeo.com/508430942</a> For this lesson you will need the documents labelled:</p> <ul style="list-style-type: none"> <li>• "Monday Maths Lines of Symmetry"</li> <li>• "Monday Maths Lines of Symmetry answers"</li> </ul> <p><b>Tuesday – Make 2D and 3D Shapes</b> <a href="https://vimeo.com/508432389">https://vimeo.com/508432389</a> For this lesson you will need the documents labelled:</p> <ul style="list-style-type: none"> <li>• "Tuesday Maths Lines of Symmetry Draw the Whole"</li> <li>• "Tuesday Maths Lines of Symmetry Draw the Whole answers"</li> </ul> <p><b>Wednesday – Sort 2D Shapes</b> <a href="https://vimeo.com/508433384">https://vimeo.com/508433384</a></p> <p>For this lesson you will need the documents labelled:</p> <ul style="list-style-type: none"> <li>• "Wednesday Maths Sort 2D Shapes"</li> <li>• "Wednesday Maths Sort 2D Shapes answers"</li> </ul> <p><b>There will be no daily practice or live input for this session.</b></p> <p><b>Thursday – Make Patterns with 2D Shapes</b></p>	<p><b>This week our focus is on Newspaper Reports.</b></p> <p><b>Monday – Features of newspapers: past tense</b> We will be working on language features of newspaper reports, starting with the past tense. This lesson will recap on adding "ed" to the ends of words and using past tense, and begin to look at how some words have an irregular form, such as go / went. In addition there will be a Powerpoint presentation in the files section of Teams where we will look at these language features <b>Activity:</b> Complete the matching activity to pair up words and their past tense forms (<i>Monday – English – Matching tasks 1 and 2</i>). This will include regular and irregular verbs.</p> <p><b>Tuesday – Features of newspaper reports</b> Today we are going to read an example of a newspaper report and find different features. There is a checklist which shows you the different features of reports which we will be looking for. <b>Activity:</b> Read the example newspaper article "Greenville Daily Star." Using a different colour for each feature on the checklist, highlight examples of each feature. These are labelled in the files <i>Tuesday – English – Checklist; Tuesday – English – Newspaper report example</i>.</p> <p><b>Wellbeing Wednesday – VIPERS lesson</b> Complete the activity sheet labelled "<i>Wednesday – English – VIPERS</i>". Read the text with an adult and answer the questions. Don't forget to have a word race!</p> <p><b>Thursday – World Book Day</b> To celebrate World Book Day we would like you to decorate a potato as your favourite book character. Googly eyes are included in printed home learning packs. Use any materials you have at home, paint – the choice is yours! Mr Whitehead would like you to</p>	<p><b>This week in phonics, we are learning the alternate pronunciations for the 'ie' and 'ea' graphemes.</b></p> <p><b>Monday</b> Using the PowerPoint "<i>Monday Phonics aw recap</i>", practise reading the words with the 'aw' phoneme in. The main part of the lesson will be based on the alternative pronunciation for the 'ie' grapheme. Using the document labelled "<i>Monday Phonics alternative ie pronunciation</i>" read the words and then sort into groups depending on how the grapheme is pronounced.</p> <p><b>Tuesday</b> Using the PowerPoint "<i>Tuesday Phonics ew recap</i>", practise reading the words with the 'aw' phoneme in. The main part of the lesson will be based on the alternative spellings for the 'ie' phoneme. Using the document "<i>Tuesday Phonics ie roll n read</i>" see how many words you can read correctly.</p> <p><b>Wednesday</b> There will be no phonics lesson today. Please use this time to do some reading of your choice. You</p>	<p><b>Our topic this term is Fire Fire! We will explore the events and causes of the Great Fire of London in 1666.</b></p> <p><b>DT</b> On Monday we will be designing our very own replica Tudor House. Make sure you use all of your knowledge you gained from last week's lesson to help you include and label the specific parts of the house. Consider the colour, the shape, design and the materials used. Obviously you won't be able to use the same materials that an actual Tudor house was built with, so consider which materials you could use to build your replica.</p> <p>On Tuesday (and ongoing as a home project for the rest of term) we would like you to make your model Tudor house. This can be whatever size you like (although we usually create a cereal box sized one in school) and you can use whichever materials you have to hand. Just make sure you use your knowledge of Tudor houses to make it an accurate replica. You could even use lights and tissue paper to represent the house on fire if you wish. Please send us in photos of your creation (or the completed model!) ready for the last week of term when we will be evaluating them.</p>

<https://vimeo.com/508434253>

For this lesson you will need the documents labelled:

- "Thursday Maths Make Patterns with 2D Shapes"
- "Thursday Maths Make Patterns with 2D Shapes answers"

### Friday – Count Faces on 3D Shapes

<https://vimeo.com/508435282>

For this lesson you will need the documents labelled:

- "Friday Maths Count Faces on 3D Shapes"
- "Friday Maths Count Faces on 3D Shapes answers"

### Remember to practice your Times Tables.

<https://play.trockstars.com/>

use a real potato, but if you don't have one, you could draw a picture of a potato character.

If you would like an extra task, there is an optional activity labelled *Thursday – English – extra task*, where you can choose your favourite character from a book and tell us all about them.

### Friday – Great Fire of London research

Today we are going to find out more information about the Great Fire of London. Maybe you have some questions about the fire that you don't know the answers to? This is your chance to find out!

**Activity:** carry out independent research on the topic of The Great Fire of London using the internet or books if you have them. You have been given a checklist and questions to support you with ideas to find out about, if you need them. Keep a record of the research you find for later in the term – it will come in handy! There are questions and a more detailed explanation in the files, labelled *Friday – English – research* and *Friday – English – questions*.

could also practise your phonics flashcards if you wish.

### Thursday

There will be no phonics session today. Join in instead for 'The Masked Reader' (World Book Day activity)

### Friday

The main part of the lesson will be based on the alternative pronunciation of the 'ea' grapheme. Using the document "*Friday Phonics alternative ea pronunciation*" read the words and then sort into groups depending on how the grapheme is pronounced.

Watch the video on the school website and practice your sounds every day. You can also find the videos here:

<https://www.youtube.com/watch?v=xhieMcctwAo>

<https://www.youtube.com/watch?v=mcPck4SFd7Q>

<https://www.youtube.com/watch?v=mcGeYLUdN88>

### Spellings

Practice this week's spellings using the "look, say and cover" sheet labelled "*Spellings to learn for next week (Week 1)*" ready for the test on Friday 12<sup>th</sup> March 2021.

### Wellbeing Wednesday

On Wednesday afternoon, please enjoy a screen-free afternoon. We have included a Wellbeing Wednesday task for you to complete.

### PE

**On Thursday afternoon we will be completing our PE lesson.**

Please choose an activity to do for an hour.

### Jigsaw

**Friday is Jigsaw time. Our Jigsaw theme this term is Healthy Me.**

This lesson is about relaxation and that part of being healthy is being able to unwind, to relax and be calm. Why is it important to relax? What would happen to us if we didn't relax? It allows our minds and bodies to be quiet and calm and means we can rest and recover from things that cause us worry/stress/concern.

**Activity:** using the pictures in the files labelled *Friday – Jigsaw*, cut them out and order them from least to most relaxed. Then write a word underneath each one to describe how the people in the pictures are feeling.